**Calendar of Reading and Writing for AP Literature 2013**

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| --- | --- | --- | --- | --- |
| **Monday** | **Tuesday**  | **Wednesday** | **Thursday** | **Friday** |
| Overview of Expectations-Handout *Perrine’s* and assignment sheet -**HW**: Read Ch 1- p. 61-67 in *Perrine’s**Preview The Most Dangerous Game* | 10/1 -Q**uiz on Ch 1**-Reading “The Most Dangerous Game” 67-85**HW**: finish reading the story carefully, taking notes on the story | **2-** Model Lesson on “The Most Dangerous Game”**HW**: read p5-12 | 3- *Review of 1st AP exam practice test*-How to write an intro**HW**: Read Ch 2- p.103-111 and “The Destructors” 111-125 | **4- Quiz on Ch 2**- Analysis of “The Destructors”**HW**: Read “Interpreter of Maladies” (141-159)- Come up with two ss questions on plot/structure in the story |
|  7- SS on “Interpreter of Maladies” **HW**: Read Ch 3 p.161-166And “Everyday Use” p. 166-174 | **8**- **Quiz on Ch 3**Analyzing “Everyday Use” 166-174-Revised Intro due | **9 –** In class timed practice test | **10- HW**: Read “Miss Brill” 174-179-Come up with two ss questions on characterization in the story | **11-** SS on “Miss Brill” 174-179**HW**: Read “The Man Who was Almost a Man” 179-190 |
| **14- No School** | **15-** Discussion of “The Man Who was Almost a Man” 179**HW**: Read Ch 4 p.191-198 and “Welding with Children” 198-211 | **16**- **Quiz on ch 4****-**Analyzing “Welding with Children” 198-211**Analysis of Character/ characterization due** | **17-** Review of timed practice-Focus on using textual evidence | **18- Practice Multiple Choice Test****HW:** Read “A Worn Path” 223-230**-**Come up with two ss questions on Theme in the story |
| **21-** SS on “A Worn Path” 223-230**HW**: Read “Once Upon a Time” 231-236 | **22-** Discussion of “Once Upon a Time” 231**HW**: read Ch 5 p.237-243 and “The Lottery” 261-269 | **23- Quiz on ch 5**Analyzing “The Lottery” 261-269**HW**- Read "Hills Like White Elephants" | **24-** Discussion of “Hills Like White Elephants”HW: Read: “Paul’s Case” 244-261 | **25-** **No School*****Lesson Plans due on Engrade*** |
| **28-** Discussion of “Paul’s Case”HW: Read “The Jilting of Granny Weatherall” 269-Come up with two ss questions on point of view in the story | **29-** 1st Quarter Independent Reading Essay Due**-** SS on Paul's Case and The Jilting of Granny Weatherall**"****HW**: Read ch 6 p.284-295 and “The Rocking Horse Winner” | **30** **Quiz on Ch 6**Discussion of “The Rocking Horse Winner” 295-309 **HW:** Read “Young Goodman Brown” 309-321**-**Come up with two ss questions on Symbol/allegory in the story | **31-** SS on “Young Goodman Brown”309-321 **HW:** Read ch 7(Humor and Irony) p.334-338 and “The Drunkard” 339-348 | **11/1-** **Quiz on Ch 7**Analyzing “The Drunkard”**HW:** Read “Rape Fantasies” 348-356-Come up with two ss questions on Irony/Humor in the story |
| 4- **SS on “Rape Fantasies” 348-356**HW**:**  | 5- ***END of First Quarter***In Class Timed Practice Test | 6- Group One teaches- **James Joyce** | 7-Group Two teaches- **Flannery O’Connor** | 8- Group Three teaches- **Joyce Carol Oates** |