**Examining Word Choice (Diction) and Tone in a Text**

Now that you have become an expert on a particular text, you will go back into the text to pull out words and phrases that contribute to the tone you think the author is trying to achieve.

1. With your reading group, review the information about Tone and Diction.
2. Re-read or skim the story (chunk it up in pieces to make it easier) looking for places where the author or narrator’s tone is clear. Find at least **two** examples. (*ex. The narrator sounds sympathetic towards the main character*). Highlight words and phrases that support the tone.
3. In the chart below, record the tone, and then copy the words and phrases that help convey that tone.
4. Finally, explain how the words and phrases you chose convey the tone.

*Tone* is the author or narrator’s attitude towards the subject.

*Diction* is the choice the author makes with which words to use to convey tone.

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| Identify a Tone: |
| Words and phrases from the text that support the tone: |
| How do these words and phrases support the tone? |
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